

**THE LINGUISTIC DIFFICULTIES IN SPEAKING
FACED BY THE ELEVENTH GRADERS AT
MA MUHAMMADIYAH 1 MALANG**

THESIS

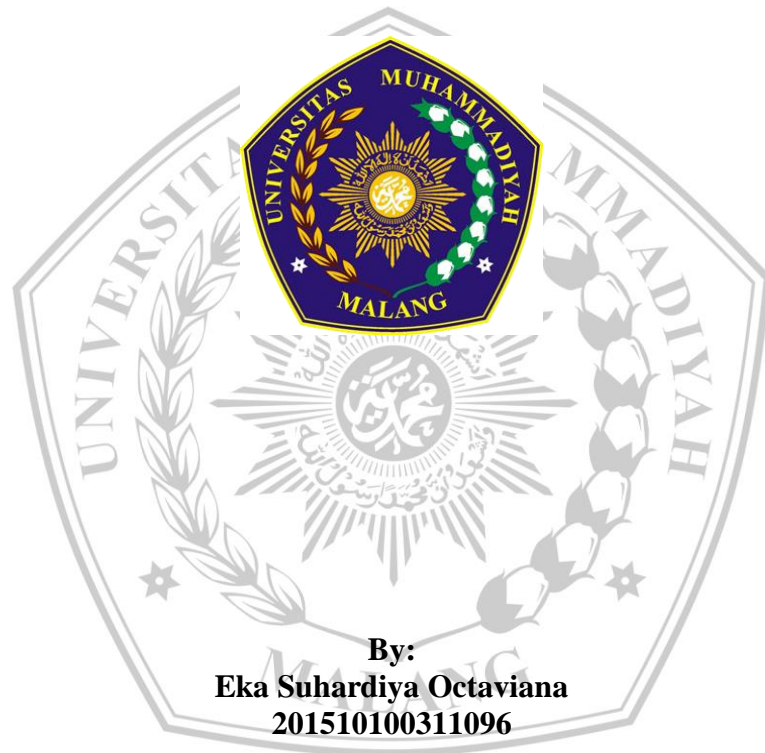


**ENGLISH LANGUAGE EDUCATION DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MUHAMMADIYAH MALANG
2019**

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THESIS

**This thesis is submitted to meet one of the requirements to achieve Sarjana
Degree in English Language Education**



**ENGLISH LANGUAGE EDUCATION DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MUHAMMADIYAH MALANG
2019**

This thesis was written by Eka Suhardiya Octaviana and was approved on
April 15, 2019



Advisor II,

Erlyna Abidasari, M.A., M.Ed

Advisor I,

Dra. Dwi Poedjiastutie, M.A., Ph.D

This thesis was defended in front of the examiners of the Faculty of Teacher
Training and Education of University of Muhammadiyah Malang
and accepted as one of the requirements to achieve
Sarjana Degree in English Language Education
on July, 24th 2019

Approved by:
Faculty of Teacher Training and Education
University of Muhammadiyah Malang



Dean,

Dr. Poncojari Wahyono, M.Kes

Examiners:

1. Dr. Hartono, M.Pd
2. Nina Inayati, S.Pd., M.Ed
3. Dra. Dwi Poedjiastutie, M.A., Ph.D
4. Erlyna Abidasari, M.A., M.Ed

Signatures:

1.

2.

3.

4.

MOTTO AND DEDICATIONS

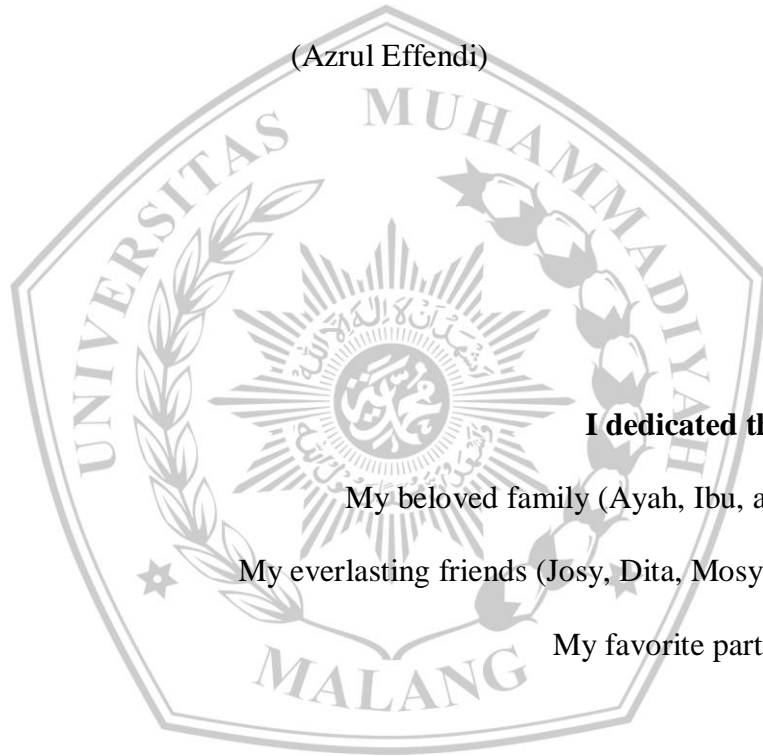
MOTTO

“DON’T COMPARE YOURSELF WITH ANYONE IN THIS WORLD. IF YOU
DO SO, YOU ARE INSULTING YOURSELF.”

(Bill Gates)

“THINK SIMPLY”

(Azrul Effendi)



I dedicated this work to:

My beloved family (Ayah, Ibu, and Kakong)

My everlasting friends (Josy, Dita, Mosy, Josy, Fera)

My favorite partner (Azrule)

AUTHOR DECLARATION OF ORIGINALITY

I hereby declare that the intellectual content of this thesis is the product of my own work and has not been submitted to any other University or Institution.

I certify that, to the best of my knowledge, my thesis does not infringe upon anyone's copyright nor violate any proprietary right and that any ideas, techniques, quotations, or any other material from the work of other people included in my thesis, published or otherwise, are fully acknowledged in accordance with the standard referencing practices.

I also declare that this is a true copy of my thesis, as approved by my thesis committee and English Language Education Department office.

Malang, April 15, 2019



Eka Suhardiya Octaviana

**THE LINGUISTIC DIFFICULTIES IN SPEAKING FACED BY THE
ELEVENTH GRADERS AT MA MUHAMMADIYAH 1 MALANG**

ABSTRACT

Speaking is one of the communication skills that should be mastered by students. However, many students get difficulty on it. Therefore, this study was conducted to investigate the students' difficulties in speaking skill. In addition, this research focussed on linguistic aspect.

In conducting the research, this study utilized descriptive qualitative research design in order to explain deeply related to the linguistic problems faced by the students in speaking skill. The study was conducted at MA Muhammadiyah 1 Malang. The choice of school was departing from the obtained preliminary data. The preliminary data revealed that the students' speaking scores were the lowest among other skills. The participants of this study comprised 41 Eleventh grade students in academic year 2018/2019. Upon the process of data collection, the observation was employed as the first instrument. The second instrument was interview. The data were analyzed descriptively.

Based on the data analysis, the results of this study revealed that students had a low ability in speaking. Lacking of vocabulary, problem in fluency, mispronunciation, and incompatibility in delivering topics were found as the linguistic difficulties faced by the students. The main linguistic difficulty faced by Eleventh graders at MA Muhammadiyah 1 Malang was lacking of vocabulary. For the purpose of overcoming the problems, the students need to practice more, look for more speaking learning sources, and be supported by facilities from school and teacher.

Key words: *speaking, linguistic difficulties*

Advisor I



Dra. Dwi Poedjiastutie, M.A, Ph.D

The Researcher



Eka Suhardiya O.

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Malang, April 26, 2019

The Writer



Eka Suhardiya Octaviana

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UNIVERSITAS MUHAMMADIYAH MALANG
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS
Jl. Raya Tlogomas No. 246 Malang Telp (0341) 464318 Ext. 121

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*NIM : 201510100311096

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